

# BASIC ENGLISH

## LANGUAGE COURSE



# SHORT OVER VIEW

This course aims to improve the participants' English competences through the implementation of experiential **language-learning methods** and practice. The basic course is ideal for educational staff with an **entry-level** of English, for teachers taking the first steps towards CLIL and for teachers interested in working in European projects where the working language is English.

# LEARNING OUTCOMES

## Knowledge

Master english grammar rules from simple to complex structures;  
Diference betwen formal english and local english;  
English learning methods and tools to help further their language study;

## Skills

Comprehension of spoken and writen english by interacting;  
Writing skills, listening skills and pronunciacion;  
Presentations in english and teamwork trough group work;

# TARGET

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Teachers, trainers, school management, headmasters, administrative staff working in:

- primary schools
- secondary schools
- vocational schools
- training centres
- adult education schools
- higher education
- NGOs

The course may include teachers from different school levels.

# SERVICES

# INCLUDED

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- Board and lodging
- Certificate of attendance
- Europass Mobility Document
- Staff mobility agreement
- Administrative support
- Coffe breaks
- Local transport
- Cultural activities
- Sum-up video

# CONTENT AND LANGUAGE INTEGRATED LEARNING



# SHORT OVER VIEW

CLIL – Content and Language Integrated Learning involves the teaching of a **subject** through a **foreign or second language**. Students' acquisition of competencies goes hand in hand with the improvement of their language skills, responding to the needs of a multicultural and multilingual society.

# LEARNING OUTCOMES

## Knowledge

Providing exposure to foreign languages without requiring extra time;  
Learn how to open doors on languages for a broader range of learners;  
Current practices and developments of teaching in a foreign language;

## Skills

ICT and game-based tools to introduce activities in the integrated class;  
Increasing motivation through dynamic activities and experimental learning;  
Strategies and practical teaching ideas related to the CLIL methodology;

# TARGET

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Teachers, trainers, school management, headmasters, administrative staff working in:

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# SERVICES

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# CREATIVITY AND CRITICAL THINKING



# SHORT OVER VIEW

This course aims to provide participants with different strategies, tools and ideas to **inspire students' creativity, motivation, critical thinking and problem solving skills**, with the greter aim to equip them with 21st century competences needed to be managers and directors of their own future.

# LEARNING OUTCOMES

## Knowledge

Key concepts about creativity and the creative process;  
Critical thinking and standards;  
The experiential learning cycle and problem solving principles;

## Skills

Practicing learning methods, tools and games to foster creative and critical thinking skills;  
Experiential activities to simulate problem-solving skills and atitudes;  
Understanding and developing own's creative style;

# TARGET

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Teachers, trainers, school management, headmasters, administrative staff working in:

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- training centres
- adult education schools
- higher education
- NGOs

The course may include teachers from different school levels.

# SERVICES

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# DUAL EDUCATION AND WORK-BASED LEARNING



# SHORT OVER VIEW

This course allows participants to improve their knowledge and skills related to work-based learning with the aim of **fostering dual education systems** that provide students with work experiences where they can apply academic and technical skills and **develop their employability**.

# LEARNING OUTCOMES

## Knowledge

Basic concepts of work-based learning and dual education systems;  
Funding possibilities offered by erasmus+ to support work-based learning mobilities;  
Lessons from dual education case studies around Europe;

## Skills

Design and implementation of successful dual education projects;  
Involving a company in work-based learning and dual education;  
Overcoming challenges and identifying your way of implementing work-based learning experience;

# TARGET

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Teachers, trainers, school management, headmasters, administrative staff working in:

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- secondary schools
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- adult education schools
- higher education
- NGOs

The course may include teachers from different school levels.

# SERVICES

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# EUROPEAN PROJECT MANAGEMENT AND DESIGN



# SHORT OVER VIEW

This structured course aims to improve participants' practical skills in the design, management and funding of European projects from shaping the idea, to identify the right European programme, to design a good project together to get the funds.

# LEARNING OUTCOMES

## Knowledge

EU policies and funding opportunities 2021–2027, notably Erasmus+;  
How to design and develop effective project ideas;  
Correct interpretation of a call for proposal ;

## Skills

Practical skills related to the management of the ideation and application;  
Cooperative compilation of application forms;  
Preparation and management of the financial, budgeting and contractual aspects;

# TARGET

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# SERVICES

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# GAME-BASED LEARNING AND GAMIFICATION



# SHORT OVER VIEW

This course aims to introduce the participants to the world of Game Based Learning and guide the participants through the principles, , apps and tools that can allow them to address today's education challenges and to promote participation and motivation.

# LEARNING OUTCOMES

## Knowledge

The octalys model of gamification;

Game based principles and types;

Apps and tools to turn the learning process in to a game;

## Skills

Practicing gamification tool's and learning games;

Turning one of your lessons into a game;

Discover persona preferences and styles in terms of playfull learning;

# TARGET

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Teachers, trainers, school management, headmasters, administrative staff working in:

- primary schools
- secondary schools
- vocational schools
- training centres
- adult education schools
- higher education
- NGOs

The course may include teachers from different school levels.

# SERVICES

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# GREEN SKILLS FOR EDUCATION



# SHORT OVER VIEW

The role of teacher's and education on achieving the crucial objectives mentioned in the **Agenda 2023** is widely acknowledged, the classroom being the place where societies build their own future. This course is aimed to help teachers to develop student's forward-looking skills, enabling them to face the real-world challenges of today and tomorrow, modeling in their minds a clearer view of what ancestors they want to be

# LEARNING OUTCOMES

## Knowledge

Inspiration on how to develop students green skill set;

Integrating teaching material on Sustainable Development Goals(SDG's) in the curriculum;

Hints on how to make a lesson greener trough the use of ICT, creative-based approaches, outdoor-inspired activities and project-based learning;

## Skills

Be ready to take action and make personal and classroom plans for a green change;

Approaching topical issues through non-formal and experiential learning activities;

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# INNOVATING TEACHING METHODS DISCOVERY



# SHORT OVER VIEW

This course provides participants with an overview of the trending innovative teaching methods as well as a cooperative, inspirational and stimulating space where to experiment and practice new tools, strategies and approaches improve student engagement and attainment.

# LEARNING OUTCOMES

## Knowledge

Key principles and components of project based learning;

Key principles of non-formal and outdoors education;

Key principles of gamification and GBL;

## Skills

Practicing non-formal and outdoor activities enhancing team building and creativity;

Using ICT skills and command over ICT interactive tools;

Understanding and developing own's interactive teaching style;

# TARGET

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Teachers, trainers, school management, headmasters, administrative staff working in:

- primary schools
- secondary schools
- vocational schools
- training centres
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- higher education
- NGOs

The course may include teachers from different school levels.

# SERVICES

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# INOVATIVE TEACHING METHODS FOR PRE-SCHOOL



# SHORT OVER VIEW

This course provides participants with an overview of the trending **innovative teaching methods** as well as a **cooperative, inspirational** and **stimulating** space where to experiment and practice new tools, strategies and approaches to be applied in preschool settings.

# LEARNING OUTCOMES

## Knowledge

Get acquainted with new trends and effective innovative approaches in early childhood and pre-school education;

Get acquainted with the key principles and components of project-based learning for children;

Design and planning of outdoor education activities;

## Skills

Experience and practice inspirational outdoor educational activities;

Learn how to design and deliver experiential and creative learning ideas;

Exchange the best practices and share experiences about pre-school education with teachers and education staff coming through Europe;

## TARGET

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The course may include teachers from different school levels.

## SERVICES

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# INTENSIVE ITALIAN LANGUAGE COURSE



# SHORT OVER VIEW

This intensive Italian language course is offered as a 1-week full immersion in Italian language, ensuring a good balance between **grammar topics and conversation**. It is designed to be tailored to the needs of two levels of knowledge: **Basic** and **Intermediate**.

# LEARNING OUTCOMES

## Knowledge

Italian grammar rules from simple to complex;  
Difference between standard Italian and local Italian;  
Comparison of cultural elements with one's culture;

## Skills

Comprehension of spoken Italian through interactions with native speakers;  
Writing skills and listening skills;  
Presentation skills in Italian and teamwork through group work;

## TARGET

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Teachers, trainers, school management, headmasters, administrative staff working in:

- primary schools
- secondary schools
- vocational schools
- training centres
- adult education schools
- higher education
- NGOs

The course may include teachers from different school levels.

## SERVICES

## INCLUDED

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- Board and lodging
- Certificate of attendance
- Europass Mobility Document
- Staff mobility agreement
- Administrative support
- Coffee breaks
- Local transport
- Cultural activities
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# INTENSIVE SPANISH LANGUAGE COURSE



# SHORT OVER VIEW

This intensive Spanish language course is offered as a 1-week full immersion in Spanish language, ensuring a good balance between **grammar topics and conversation**. It is designed to be tailored to the needs of two levels of knowledge: **Basic** and **Intermediate**.

# LEARNING OUTCOMES

## Knowledge

Spanish grammar rules from simple to complex;  
Diference betwen standard spanish and local spanish;  
Diference between iberian spanish and latin american spanish;

## Skills

Comprehension of spoken spanish trough interactions with native speakers;  
Writing skills and listening skills;  
Presentation skills in spanish and teamwotk trough group work;

# TARGET

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Teachers, trainers, school management, headmasters, administrative staff working in:

- primary schools
- secondary schools
- vocational schools
- training centres
- adult education schools
- higher education
- NGOs

The course may include teachers from different school levels.

# SERVICES

# INCLUDED

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- Board and lodging
- Certificate of attendance
- Europass Mobility Document
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# INTERMEDIATE ENGLISH LANGUAGE COURSE



# SHORT OVER VIEW

This course improves participants' English competences through the implementation of experiential language-learning methods and practice. The intermediate course is ideal for education staff with **intermediate communication skills** in English who teach their subject in English and seek to further improve their classes and for teachers willing to gain new language teaching strategies.

# LEARNING OUTCOMES

## Knowledge

Master english grammar rules from simple to complex structures;  
Diference betwen formal english and local english;  
English learning methods and tools to help further their language study;

## Skills

Comprehension of spoken and writen english by interacting;  
Writing skills, listening skills and pronunciacion;  
Presentations in english and teamwork trough group work;

# TARGET

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Teachers, trainers, school management, headmasters, administrative staff working in:

- primary schools
- secondary schools
- vocational schools
- training centres
- adult education schools
- higher education
- NGOs

The course may include teachers from different school levels.

# SERVICES

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# INTRODUCING PROJECT BASED LEARNING



# SHORT OVER VIEW

This course aims to introduce the pedagogical approach to project-based learning (PBL) and its application in the classroom, providing concrete examples, ideas and tools to **inspire and support** educators in successfully **plan and implement PBL activities** in their classroom.

# LEARNING OUTCOMES

## Knowledge

Key principles, components and phases of project based learning;  
Driving questions and Mini-lessons ;  
Tools, methods and practices to plan, deliver and validate PBL;

## Skills

Practicing project planning tools to design PBL and learning activities;  
Practicing non-formal activities to motivate students and establish effective collaboration, problem solving skills and creativity ;  
Filling own's PBL need to know and developing own's PBL plan;

# TARGET

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Teachers, trainers, school management, headmasters, administrative staff working in:

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- secondary schools
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- training centres
- adult education schools
- higher education
- NGOs

The course may include teachers from different school levels.

# SERVICES

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# NON-FORMAL EDUCATION



# SHORT OVER VIEW

This course aims to guide participants through the possibilities offered by the emerging trend of integrating non-formal working methods in formal education pathways, not only to increase motivation but as well to deal with challenging students and prevent early school leaving.

# LEARNING OUTCOMES

## Knowledge

Principles about non-formal education and experiential learning cycle;  
Differences between formal and non-formal learning;  
Design and plan of non-formal activities;

## Skills

Practicing non-formal tools to foster teambuilding and collaboration;  
Practice non-formal tools to foster creativity and problem-solving;  
Increasing know-how of non-formal activities transferable in to practice;

# TARGET

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Teachers, trainers, school management, headmasters, administrative staff working in:

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- higher education
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The course may include teachers from different school levels.

# SERVICES

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# OUTDOOR ACTIVITIES



# SHORT OVER VIEW

This course aims to provide participants with tools, ideas and first-hand knowledge on how to **integrate outdoor education in formal education**, while helping students to connect and gain an appreciation for the natural environment and contributing to their **personal and social development**.

# LEARNING OUTCOMES

## Knowledge

Key principles about outdoor and experiential education;  
Outdoor education for personal, social and relation development;  
Design and planning of outdoor education activities;

## Skills

Practice outdoor education working methods and approaches;  
Practice outdoor nature and urban team-building and orienting exercises, challenges and games;  
Understanding and developing own's outdoor teaching styles;

# TARGET

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Teachers, trainers, school management, headmasters, administrative staff working in:

- primary schools
- secondary schools
- vocational schools
- training centres
- adult education schools
- higher education
- NGOs

The course may include teachers from different school levels.

# SERVICES

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# OUTDOOR EDUCATION FOR PRE-SCHOOL



# SHORT OVER VIEW

Outdoor education helps children become **in tune with their surroundings**, gain an appreciation and respect for the natural world and it contributes to their **personal** and **social** development. The aim of this course is to provide preschool teachers with the basic skills and tools to lead a range of group games, challenges, experiential activities outside the classroom.

# LEARNING OUTCOMES

## Knowledge

Principles, values and key elements of outdoor education;

Inspiration on how to introduce sustainability themes to children and develop environmental-friendly attitudes;

The applicability of outdoor education to personal, social and relational development and environmental skills ;

## Skills

Design, plan and deliver inspirational outdoor education activities for preschoolers;

Experiment practical activities and group games in outdoor settings;

## TARGET

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Teachers, trainers, school management, headmasters, administrative staff working in:

- primary schools
- secondary schools
- vocational schools
- training centres
- adult education schools
- higher education
- NGOs

The course may include teachers from different school levels.

## SERVICES

## INCLUDED

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# OUTDOOR EDUCATION



# SHORT OVER VIEW

This course aims to provide participants with tools, ideas and first-hand knowledge on how to **integrate outdoor education in formal education**, while helping students to connect and gain an appreciation for the natural environment and contributing to their **personal and social development**.

# LEARNING OUTCOMES

## Knowledge

Key principles about outdoor and experimental education;  
Outdoor education for personal, social and relational development;  
Design and planning of outdoor education activities;

## Skills

Practice outdoor education working methods and approaches;  
Practice outdoor nature and urban team-building and orienteering exercises, challenges and games;  
Understanding and developing own's outdoors teaching styles;

# TARGET

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Teachers, trainers, school management, headmasters, administrative staff working in:

- primary schools
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# SERVICES

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# OUTDOOR LEARNING AND ADVENTURE EDUCATION

Trekking edition in tenerife, bologna and thessaloniki



# SHORT OVER VIEW

This course aims to provide participants with **tools, ideas** and best practices as well as **practical experience** and first-hand knowledge on how to foster outdoor learning in particular during a **trekking**.

# LEARNING OUTCOMES

## Knowledge

Key principles about outdoor and adventure education;  
Outdoor education for personal, social and relational development;  
Design, plan and deliver inspirational outdoor activities;

## Skills

Practice outdoor education working methods and approaches during a trekking in the nature;  
Leading activities and group games for trekking experiences;  
Understanding and developing own's outdoors teaching styles;

## TARGET

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Teachers, trainers, school management, headmasters, administrative staff working in:

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The course may include teachers from different school levels.

## SERVICES

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# STRESS AND CONFLICT MANAGEMENT



# SHORT OVER VIEW

This course allows participants to improve their ability to prevent and manage work-related stress. They will learn how to identify the sources of stress, how to control and cope with stressful experiences and how to support students to deal with stressful situations.

# LEARNING OUTCOMES

## Knowledge

Dynamics and characteristics of stress, its causes and effects;

Stress response patterns;

Self-awareness: own's patterns of stress behavior and how to respond;

## Skills

Stress management techniques and tools;

Stress management tools applied to typical education situations;

Relaxation and visualization activities to ease students' anxiety;

# TARGET

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Teachers, trainers, school management, headmasters, administrative staff working in:

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- NGOs

The course may include teachers from different school levels.

# SERVICES

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# TEACHING LEADERSHIP AND ENTREPRENEURSHIP



# SHORT OVER VIEW

This course aims to equip participants with the needed skills to **deliver an entrepreneurship and/or leadership course** in a high, vocational or adult school or to integrate some learning activities and approaches **fostering entrepreneurial mindsets and assertiveness** in their current courses.

# LEARNING OUTCOMES

## Knowledge

Entrepreneurship slang and leadership styles;  
Business model canvas;  
Enterprenurial case studies;

## Skills

Develp own and student´s entrepreneurship and problem solving skills;  
Develop own and student´s assertivness self-esteem;  
Increasing know-how of pedagogies to develop enterprenurial mindset´s transferable into pratctice;

# TARGET

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Teachers, trainers, school management, headmasters, administrative staff working in:

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# THE BEST FOR PRE-SCHOOL TEACHERS



# SHORT OVER VIEW

This course provides participants with an overview on the **growing trends in preschool education** by providing an analytical as well as a practical, cooperative, inspirational and stimulating space where to get to know, learn, experiment and practice new ideas, activities, strategies and methods.

# LEARNING OUTCOMES

## Knowledge

Key principles of the montessori method;  
Key principles of the Reggio Emilia method;  
Benefits of embedding nature and bio-diversity in pre-school activities;

## Skills

Practicing non-formal learning games and activities to simulate early years children creativity and social development;  
Inspire new practices for environmental settings and design;  
Inspire new methodologies for children involvement;

# TARGET

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Teachers, trainers, school management, headmasters, administrative staff working in:

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- vocational schools
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- higher education
- NGOs

The course may include teachers from different school levels.

# SERVICES

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- Board and lodging
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